Carol Spitz October 25-29, 2010

Reading Plans

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| **Day** | **Goal** | **Input** | **Assessment** |
| Monday | Listens to and comprehends oral language  Reads, interprets, and critically analyzes literature: | Informal questions about the read aloud  Lecture/discussion of theme and cause and effect  Students will read “Nadia the Willful” independently or with a partner. | Observation of students’ answers  Report from each group |
| **Day** | **Goal** | **Input** | **Assessment** |
| Tuesday | Listens to and comprehends oral language  Summarize, synthesize, and form opinions · | Informal questions about the read aloud  *Students will finish reading “Nadia…”*  Students answer Thinking Critically questions #2,3,& 4 on p. 76 | Observation of students’ answers  Student answers |
| **Day** | **Goal** | **Input** | **Assessment** |
| Wednesday | Listens to and comprehends oral language  Identify literary elements and defining features of multiple works of literature | Informal questions about the read aloud  In small groups, students will determine a possible theme for the story considering the main character, her conflicts, and resolution | Observation of students’ answers  Student notes and teacher observations |
| **Day** | **Goal** | **Input** | **Assessment** |
| Thursday | Listens to and comprehends oral language  Reads, interprets, and critically analyzes literature | Informal questions about the read aloud  Students will take the test on *Nadia the Willful* | Observation of students’ answers  test |
| **Day** | **Goal** | **Input** | **Assessment** |
| Friday | Listens to and comprehends oral language  Identify purpose for reading using various genres (fiction andnonfiction) | Informal questions about the read aloud  Independent reading period for students | Observation of students’ answers  Informal observation and  Reading evidence forms |